



GHULAM AHMED
COLLEGE OF EDUCATION

PERSPECTIVE PLAN
FOR THE PERIOD
2026–2031

Introduction

The Perspective Plan (2026–2031) has been prepared by the Internal Quality Assurance Cell (IQAC) of Ghulam Ahmed College of Education to provide a strategic roadmap for institutional development over the next five years. The plan is aligned with the Vision and Mission of the institution, the National Education Policy (NEP) 2020, the National Assessment and Accreditation Council (NAAC) quality indicators, the University curriculum, and the changing needs of teacher education.

The plan focuses on strengthening academic excellence, research, innovation, digital transformation, community engagement, student development, institutional governance, and sustainable practices while ensuring continuous quality enhancement.

Vision

To emerge as a centre of excellence in teacher education by nurturing competent, ethical, innovative, and socially responsible educators capable of meeting national and global educational challenges.

Mission

- To provide quality teacher education through innovative and learner-centred pedagogies.*
- To integrate technology and research into teaching-learning practices.*
- To promote inclusive education, professional ethics, and community engagement.*
- To develop leadership, lifelong learning, and employability among future teachers.*
- To foster academic excellence through continuous quality assurance.*

Strategic Goals (2026–2031)

- *Enhance quality in teaching, learning and evaluation.*
- *Promote research, innovation and publication.*
- *Strengthen digital infrastructure and ICT integration.*
- *Improve student support, employability and holistic development.*
- *Enhance governance through technology-driven administration.*
- *Foster sustainability, inclusiveness and social responsibility.*
- *Strengthen collaborations with schools, universities, industries and NGOs.*

Criterion I: Curricular Aspects

The institution shall strive to enrich curriculum delivery while adhering to the curriculum prescribed by Osmania University.

Objectives

- *Strengthen curriculum delivery through ICT-enabled and blended learning.*
- *Promote Outcome-Based Education (OBE).*
- *Integrate NEP 2020 principles into academic practices.*
- *Increase value-added and certificate courses.*
- *Strengthen experiential learning, internships and field engagement.*
- *Promote interdisciplinary and multidisciplinary learning.*
- *Enhance feedback mechanisms involving students, alumni, employers and practice schools.*
- *Strengthen collaborations with schools for curriculum enrichment.*

- *Promote inclusive education and Universal Design for Learning (UDL).*
- *Encourage development of digital learning resources, MOOCs and e-content.*

Criterion II: Teaching, Learning and Evaluation

Objectives

- *Adopt learner-centred and competency-based teaching practices.*
- *Increase the use of smart classrooms, Learning Management Systems and digital platforms.*
- *Strengthen micro-teaching, reflective teaching and simulation-based learning.*
- *Promote flipped classrooms and blended learning.*
- *Enhance continuous internal assessment using ICT.*
- *Introduce digital portfolios for all student teachers.*
- *Strengthen mentoring and academic counselling.*
- *Improve practice teaching through stronger school partnerships.*
- *Organize faculty development programmes on emerging pedagogies.*
- *Encourage innovative assessment methods including peer assessment, rubric-based evaluation and project-based learning.*
- *Improve language proficiency and communication skills through language laboratory activities.*
- *Increase employability skills through career guidance and professional development programmes.*

Criterion III: Research, Innovation and Extension

Objectives

- *Strengthen the institutional research culture.*
- *Increase publications in peer-reviewed journals.*
- *Encourage faculty and students to undertake action research.*
- *Motivate faculty to obtain funded research projects.*
- *Organize national and international conferences, seminars and workshops.*
- *Establish a Research and Innovation Cell.*
- *Develop institutional repositories for research publications.*
- *Strengthen consultancy services in education.*
- *Promote interdisciplinary research.*
- *Encourage patent awareness, copyright registration and innovation.*
- *Strengthen extension activities through NSS and community outreach.*
- *Collaborate with NGOs, schools and educational organizations.*

Criterion IV: Infrastructure and Learning Resources

Objectives

- *Upgrade ICT infrastructure across the campus.*
- *Modernize classrooms with smart teaching facilities.*
- *Upgrade the psychology laboratory and educational technology laboratory.*
- *Digitize library services with remote access to e-resources.*
- *Expand subscriptions to e-books, e-journals and online databases.*
- *Establish a Learning Resource Centre.*

- *Strengthen campus Wi-Fi connectivity.*
- *Improve facilities for differently-abled learners.*
- *Enhance safety through CCTV, fire safety systems and emergency preparedness.*
- *Promote green campus initiatives through solar energy, rainwater harvesting, waste management and energy conservation.*
- *Improve recreational and common facilities for students and staff.*

Criterion V: Student Support and Progression

Objectives

- *Strengthen mentoring and counselling services.*
- *Enhance placement opportunities through stronger industry-school partnerships.*
- *Conduct coaching for NET, SET, TET and competitive examinations.*
- *Introduce skill development and certificate programmes.*
- *Promote entrepreneurship and educational start-up awareness.*
- *Strengthen alumni engagement.*
- *Increase scholarships and financial assistance awareness.*
- *Encourage participation in sports, cultural and extension activities.*
- *Promote student leadership through clubs and committees.*
- *Strengthen grievance redressal and anti-ragging mechanisms.*
- *Support students from socially and economically disadvantaged backgrounds.*

- *Promote holistic development through life skills and wellness programmes.*

Criterion VI: Governance, Leadership and Management

Objectives

- *Strengthen participative and decentralized governance.*
- *Enhance IQAC functioning through continuous quality monitoring.*
- *Implement an integrated Management Information System (MIS).*
- *Digitize administrative processes.*
- *Strengthen faculty performance appraisal systems.*
- *Encourage faculty participation in FDPs, MOOCs and professional development.*
- *Promote resource mobilization through grants and consultancy.*
- *Strengthen financial transparency and internal audit systems.*
- *Enhance institutional branding and stakeholder engagement.*
- *Prepare the institution for NAAC, NCFE and other quality assessments.*

Criterion VII: Institutional Values and Best Practices

Objectives

- *Promote gender equity and inclusiveness.*
- *Strengthen environmental sustainability initiatives.*
- *Organize awareness programmes on constitutional values.*
- *Promote Indian Knowledge Systems (IKS) and value education.*

- *Encourage ethical use of technology and Artificial Intelligence in education.*
- *Conduct regular green, energy and environmental audits.*
- *Strengthen outreach programmes for community development.*
- *Promote mental health and well-being initiatives.*
- *Develop best practices for quality enhancement.*
- *Document and disseminate institutional innovations and success stories.*

Digital Transformation Initiatives

During the period 2026–2031, the institution proposes to:

- *Implement an integrated ERP/MIS system.*
- *Digitize admissions, attendance, examinations and records.*
- *Establish an Institutional Learning Management System (LMS).*
- *Develop e-content and digital repositories.*
- *Promote AI-enabled teaching-learning tools.*
- *Encourage online certification through SWAYAM, NPTEL and other recognised platforms.*
- *Strengthen cybersecurity and digital governance.*

Sustainability Initiatives

The institution will focus on:

- *Solar energy utilization.*
- *Water conservation and rainwater harvesting.*
- *Plastic-free campus.*
- *Green landscaping and biodiversity.*

- *Energy-efficient infrastructure.*
- *Sustainable procurement practices.*
- *Environmental awareness programmes.*

Collaboration and Networking

The institution proposes to establish collaborations with:

- *Schools for internship and practice teaching.*
- *Universities and teacher education institutions.*
- *NGOs working in education and community development.*
- *Government departments.*
- *Educational technology organizations.*
- *Research institutions.*
- *Alumni and professional bodies.*

Key Performance Indicators (KPIs)

By 2031, the institution aims to achieve:

- *100% ICT-enabled classrooms.*
- *100% faculty trained in digital pedagogy.*
- *Significant increase in research publications and conference presentations.*
- *Increased funded research projects and consultancy activities.*
- *Enhanced student placement and progression to higher education.*
- *Increased participation in extension and outreach programmes.*
- *Fully digitized administrative and academic processes.*
- *Expanded collaborations and MoUs with educational institutions.*
- *Strengthened alumni engagement and resource mobilization.*
- *Continuous improvement in NAAC quality indicators.*

Monitoring and Review

The implementation of the Perspective Plan shall be monitored by the IQAC through:

- *Annual Action Plans.*
- *Departmental progress reviews.*
- *Internal Academic and Administrative Audits.*
- *Stakeholder feedback.*
- *Performance indicators and outcome analysis.*
- *Annual reports submitted to the Governing Body.*
- *Mid-term review during 2028–29.*
- *Final review and impact assessment during 2031.*

Expected Outcomes

The successful implementation of this Perspective Plan will enable Ghulam Ahmed College of Education to:

- *Strengthen academic excellence and institutional quality.*
- *Produce competent, innovative and socially responsible teachers.*
- *Enhance research productivity and innovation.*
- *Improve graduate employability and professional competence.*
- *Achieve greater digital transformation and governance efficiency.*
- *Strengthen community engagement and institutional outreach.*
- *Foster a sustainable, inclusive and learner-centred educational environment.*
- *Enhance institutional reputation and preparedness for future accreditation cycles.*

Conclusion

The Perspective Plan (2026–2031) represents the institution's commitment to continuous quality enhancement and excellence in teacher education. Through systematic planning, stakeholder participation, effective governance, and innovation, Ghulam Ahmed College of Education aims to emerge as a leading teacher education institution that contributes meaningfully to national educational priorities and global standards.

